

## 6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

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## 1. Strategic Plan:

## Strategic Plan (2020-2021)

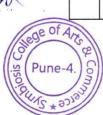
1	Curriculum Design	1.	Natural growth of ACCA at B.Com third year.
	and Development	2.	Introduction of Human Resource specialisation in
			B.Com programme.
		3.	Interdisciplinary approach in B.Com programme
		4.	Conduct value addition courses and skill enhancement
			courses which will inculcate life-skills, values and social
			accountability through centre of Liberal Arts and skill
			development centre.
2	Implementation of	Im	plementation of UGC quality mandate:
	UGC quality	1.	Deeksharambh: An induction program for the newly
	mandate		admitted First Year students to familiarize them to the
	oc		college environment and facilities, develop bond with
			fellow students and teachers, sensitize them towards
			issues of social relevance and imbibe human values so as
			to become responsible citizens
		2.	Guru Dakshata: An induction program to sensitize and
			motivate the faculty to adopt learner centered
			approaches, ICT integrated learning and new pedagogic
			approaches to teaching-learning assessment tools in
			higher education.
		3.	LOCF: It specifies what graduates completing a
			particular programme of study are expected to know,
			understand and be able to do at the end of their
			programme of study.
		4.	Jeevan Kaushal: It offers life skill courses in the areas of
			Communications Skills, Professional Skills, Leadership
			& management skills and Universal human Values
1		5.	CARE: It is committed to ensure high standards in

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		6.	research, provide guidance to faculty in terms of suggesting/ vetting journals for publication, etc.  Examination Reforms in Higher Education: It intends to ensure consistency, transparency and enhancing credibility of examination and evaluation system through reforms such as Rubric Development, Question Bank and Mapping of external assessment with Course Outcomes
3	Teaching Learning	1.	Adherence to the Academic Calendar
		2.	Follow Outcome Based Education with more focus on
			course outcomes and programme specific outcomes.
		3.	Adopt different student centric methodologies such as
			case studies, problem solving learning, participative
	6		learning, experiential learning etc.
		4.	Conduct faculty training for online teaching and
		_	evaluation.
		5.	Provide e-resource to students for enhancing the learning
			experience.
4	Examination and	1.	Implement Online Open book examination format for
	Evaluation		conducting exams using google classroom.
		2.	Implement detailed procedure and system incorporating
			all required checks and balances.
		3.	Conduct training sessions of UG faculty, PG faculty and
			admin staff.
5	Administrative and	1.	To conduct a review to suggest reforms related to
	Governance		administrative procedures and work distribution.
		2.	Conduct Academic and Administrative Audit (AAA).
		3.	Conduct Training Programme for professional
			development of the Non-Teaching Staff in the following





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		areas:
		. Basic Communication in English
		<ul> <li>a. Disaster Management and Personal</li> </ul>
		Development Skills
		<ul> <li>b. Soft and Technical Skill Development</li> </ul>
		c. Yoga Session
6	Research	<ol> <li>Inculcating research skills by imparting skills sets</li> </ol>
		required for research to students and teachers.
		<ol><li>Promoting research through CSS projects,</li></ol>
	,	3. Funding the research projects through CSS with a view
		to promote research among teachers.
7	Student career	Conducting workshop to prepare students for online
	development	selection process of companies (due to pandemic).
		2. Conducting session by the coordinators to help the
		students to have a thorough understanding of the
		placement process.
		<ol><li>Maintaining good rapport with the companies</li></ol>
		consistently visiting college for placement and
		connecting with new companies for more placements.
		4. Providing mentoring by industry experts through sector
		specific industry readiness sessions.
		5. Organizing financial literacy sessions on aspects of
		banking, financial planning, budgeting, etc.
		6. Organizing international skill convention to deliberate
		contemporary issues related to skilling the students.
		7. Conducting courses imparting domain specific skills,
		critical skills and soft skills.
		8. Utilisation of RUSA funds.
8	Entrepreneurship	1. Undertaking Innovation and Entrepreneurship







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	1
and incubation	endeavours to foster an entrepreneurial ecosystem in the
	college and provides the students with a platform for
	starting their own ventures with a vision of infusing
	innovative and entrepreneurial acumen among the
٥	students.
	2. Conducting workshop and seminars in areas like
	Entrepreneurship Development, branding, IPR, etc.
	3. Providing in-depth guidance to students to convert their
	ideas into business.
	4. Conducting activities such as business plan competition,
	Alumni Entrepreneur's Talk, Global Entrepreneurship
	Summit, etc.
	5. Utilisation of RUSA funds.
	3. Cumsation of ROSA funds.
Optimum Fund	1. Utilisation of the amount sanctioned under RUSA
Utilisation	Component-8.
	2. Submitting the Accounts for the Utilization of Rs.
	15,00,000/- towards the Autonomy Grant to be received
	from UGC.
	3. To utilise UGC CPE grant.
	5. To define o Ge et L grant.
International	1. Conducting International seminar in collaboration with
Collaboration	foreign university.
	2. Sending students for semester exchange programmes.
	3. Conducting online talks/lectures on relevant subjects for
1	students of foreign university.
	4. Undertaking joint online learning endeavour with foreign
	universities with objective to foster intercultural learning
	and information literacy.
-	5. To reach out International students for admission.
	Utilisation





## 2. Perspective Plan

## Perspective Plan (2021-2022)

- Implementation of Outcome Based Education system (OBE) across all the undergraduate and postgraduate programmes. With respect to revised Bloom's Taxonomy, articulating course outcomes aligning them with PO, PSO and GA for all undergraduate and postgraduate programmes.
- Introduction of B. Com integrated with CIMA at first and second year level. This
  programme has the objective of providing professional education recognized at
  professional level.
- Encourage teachers to publish research papers in UGC care listed journals, Scopus and other peer reviewed journals.
- Publish the student research journal with the aim of rewarding quality research work
  of undergraduate and postgraduate students as well as encouraging them to become
  research oriented.
- Publish a news bulletin in Commerce with the aim to encourage students to publish the research articles on the current economic trends.
- Publish a thematic based news under Humanities.
- Introducing M.Com Programme with Sustainable Business Development and Business Technology Management specialisation.
- Introduce student mentorship program for the undergraduate and postgraduate students to provide them guidance regarding personal, career, academic and other related matters.
- To strengthen the Centre for the Study of Society (CSS) by undertaking short term and long-term research projects with the intention to understand the societal concerns and challenges and in order to provide comprehensive policy measures to resolve these issues.
- Organize workshops for the Faculty Development on statistical tools for research, formulation of Course Outcomes and Program Specific Outcomes, etc.
- Provide e-books in the database of the library with the aim to have a wide collection of books for faculty and students.



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- Organize an induction program Deeksharambh for the newly admitted First Year students to familiarize them with the college environment and facilities, develop bond with fellow students and teachers, sensitize them towards issues of social relevance and imbibe human values so as to become responsible citizens.
- Initiate extension activities such as creating awareness about issues faced by the marginal groups and availing various government schemes among underprivileged women.
- Bringing together industry experts, corporate trainers, professionals, academia and students on to one platform to address skill gaps, enhancing employability skills to keep pace with changing dynamics of digital business.
- Nurturing entrepreneurial mindset amongst students, and guide them to identify business opportunities to build their own startup.
- Exploring the possibility for offering consultancy and taking exploratory steps for providing consultancy services.
- Strengthening National Service Scheme (NSS) with the intention to inculcate the bond of patriotism, national integration, brotherhood, communal harmony among volunteers through various activities and undertake various government initiatives.
- Conduct an elaborate induction program for the newly joined faculty for orienting them towards work environment and culture.
- Encourage students participation in sports, cultural activities and extracurricular activities.
- Enhancing technology for administrative and academic purposes.

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